

Training on Thesis Plagiarism Detection with



Stang Library Training

Kanokporn Ngamsawangrungrot, Librarian Stang Mongkolsuk Library & Information Division 17 October 2024



Announcement Faculty of Graduate Studies, Mahidol University RE: Prevention of Plagiarism in the Thesis/Thematic Paper B.E. 2556

The Faculty of Graduate Studies, Mahidol University has a strong policy towards the quality and reliability of graduate theses and thematic papers carried out in Mahidol University. The graduate students are required to have research ethics and refrain from any acts of plagiarism. They shall not copy the work of others without proper reference nor claim the work of others as their own. In this regard, the Faculty of Graduate Studies would like to set the objectives and procedures as follows.

Objectives 1.

1.1 To encourage the students to produce an original thesis/thematic paper without violating any intellectual property rights 1.2 To instill research ethics into the students

2 Goal

The thesis/thematic paper by graduate students of Mahidol University shall be free of plagiarism i.e. no act of copying or claiming the work of others as their own. Procedures

3. Procedures 3.1 The Faculty of Graduate Studies and Mahidol University Library and Knowledge Center shall organize a training course on the use of "Turn-it-in" program to lecturers and students so they will be able to use this program to detect any acts of plagiarism. 3.2 Request for cooperation from lecturers when they give any assignments to emphasize that the students should not copy or claim the work of others as their own. The students will have to check their assignments with the "Turn-it-in" program and submit the "Turn-it-in" originality report along with the assignments. 3.3 Request for cooperation of the major advisors of thesis/thematic paper to ensure the quality and reliability of their student's research. They should encourage the students to conform to research ethics and request the students to submit the "Turn-it-in" originality report along with the draft of their thesis/thematic paper during the research period, the thesis/thematic paper defense examination and the submission of the complete the thesis/thematic paper defense examination and the submission of the complete thesis/thematic paper to the Faculty of Graduate Studies. 3.4 When the students submit their request for the thesis/thematic paper defense examination, they have to provide the major advisor with the "Turn-it-in" originality report no face them 15 down hoffper the commission of the students.

less than 15 days before the examination date.

3.5 The major advisors of thesis/thematic paper shall present the result of their consideration of the "Turn-it-in" originality report to the thesis/thematic paper examination committee on the examination date. The result of the "Turn-it-in" originality report consideration should not bear any influences on the result of the defense examination

3.6 The major advisors of the thesis/thematic paper shall report the result of the "Turn-it-in" originality report consideration in the form GR 50 – "Turnitin Originality Report". The students shall then submit the GR 50 form to the Faculty of Graduate Studies along with their complete thesis/thematic paper.

the Full ten originality report that the students and the major advisors of the thesis/thematic paper should consider and report in the form GR 50 must be the same as the one resulted from checking the complete thesis/thematic paper submitted to the Faculty of Graduate Studies.

The students are required to submit the form GR 50-"Turnitin Originality Report" along with the complete thesis/thematic paper for the students who take the thesis/thematic paper defense examination on or after June 3, 2013.

Announced on February 14, 2013

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(Prof. Banchong Mahaisavariya) M.D., Dip Thai Board of Orthopedics Faculty of Graduate Studies Mahidol University

Announcement

Faculty of Graduate Studies, Mahidol University **RE: Prevention of Plagiarism in the thesis/thematic Paper B.E.2556**

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Source:

https://graduate.mahidol.ac.th/download/current-student/pdf/ประกาศป้องกันวิทยานิพนธ์-En.pdf

What is Turnitin?

- an Internet-based plagiarism detection service run by the American company Turnitin, LLC, a subsidiary of Advance Publications.
- Identify unoriginal content with an effective plagiarism detection solution.
- Manage potential academic misconduct by highlighting similarities to the world's largest collection of internet, academic, and student paper content.
- Mahidol University uses Turnitin as a standard plagiarism checker.





How Turnitin works

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Kolhar, M., & Alameen, A. (2021). University Learning and Anti-Plagiarism Back-end Services. *Computers, Materials & Continua, 66*(2), 1215–1226. https://doi.org/10.32604/cmc.2020.012658

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4. Enter the active Class ID and

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Enrollment key

5. Fill your Information to

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Mahidol University: Faculty of Science, Mahidol University						
Class ID	Class name	Instructor	Status	Start Date	End Date	Drop class
46022160	Stang Library Training (17 Oct 2024)	Kanokporn Ngamsawangrungrot	Active	15-Oct-2024	18-Oct-2024	ŵ
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Class Homepage

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Class Portfolio My Grades	Discussion Calendar			
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Stang Library Training (17 Oct 2024)						
Assignment Title	Assignment Type	Dates	Select an assignment, click Open			
Plagiarism Check-1	PAPER	Start Due Post	October 16, 2024 10:11 AM October 18, 2024 11:59 PM October 18, 2024 11:59 PM			
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The assignments will <u>not store</u> your submitted document to any repository.
 It will only process the paper to perform the initial similarity check.

Class

NOW VIEW

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- Each assignment can submit file an unlimited number of times until the class expires.
- The 1st submission and 3 resubmissions, the Similarity Report will generate immediately.
- After 3 resubmissions, you'll have to wait 24 hours before a new Similarity Report can be generated.

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Similarity Report

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1 Exploring the Eligible Course Contents from MOOCs for Librarian Professional Development

ABSTRACT

The study explored four popular Massive Open Online Course (MOOC) platforms - Coursera, EdX, Udacity, and FutureLearn - to find courses suitable for librarian professional development. A content analysis approach was used to analyze course descriptions and syllabi.

The findings revealed that there were a total of 861 courses on Coursera, 336 on EdX, 48 on Udacity, and 98 on FutureLearn. Only three courses were directly related to the role of librarians, offered by Coursera and EdX. These courses covered topics like copyright, metadata organization, and library advocacy.

Additionally, there were 14 courses relevant to information technology and educational technology skills, and 28 courses suitable for improving generic skills applicable to librarians.



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The study explored four popular Massive Open Online Course (MOOC) platforms - Coursera, EdX, Udacity, and FutureLearn - to find courses suitable for librarian professional development. A content analysis approach was used to analyze course descriptions and syllabi.

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Additionally, there were 14 courses relevant to information technology and educational technology skills, and 28 courses suitable for improving generic skills applicable to librarians.

However, it was noted that Udacity and FutureLearn did not offer any library science courses. Most of their courses focused on generic skills improvement and information technology, such as communication skills, e-learning, and digital cultures. This limitation implies that librarians may need to rely on traditional educational institutions to acquire core library science knowledge.

The study suggests that there should be new opportunities or approaches for future learning in library science, utilizing MOOCs because they offer free access to courses and flexible learning anytime and anywhere. This can enable librarians to enhance their knowledge and skills throughout their careers.



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		Introduction	Vanuscript		
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Submission date: 04-Apr-2024 03:37PM (UTC+0700) Submission ID: 2339661962 File name: Manuscript.docx (23.68K) Word count: 228 Character count: 1377					

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